

Prénom.....

Projet CM1: Chez moi

The grade for this project (100 points) is divided into four parts. We will do the writing in class. You will do the creating at home.

1. A visual support (for example: diorama, poster, online room plan, PPT of photos) (20 points)
2. A rough draft of the written script (20 points)
3. An accurate final draft of the written script (20 points)
4. A fluent, well pronounced, memorized oral performance (40 points)

You have several choices for this project, which include:

1. Imagine you are welcoming a guest from France to your house in a Facetime or Skype conversation. Write what you say as you walk your guest through two different rooms, describing them as you go along. You may (but absolutely do not have to) imagine you are siblings with another student in the class and select four **different** rooms in the house, in which case the rooms you create should have a similar format so they “go together”. You need to be able to work on this **at home, on your own**.

- Create two rooms in your house (diorama, poster, digital floor plan).
- Include at least 4 pieces of furniture or appliances in each room.
- Label each of the objects in French on the diorama/digital image.
- In your speech, say where you live (city + neighborhood) and with whom.
- Name the rooms you show and point out and describe (using adjectives) the different objects (at least 4 objects per room).
- Say what you do/like to do in each room.

2. Imagine you want to go over to a friend’s house for a play date, and the adult at home (read by Mme Veitch if you prefer to work alone, or a partner) asks if you have done your homework and your chores. When you respond yes, the adult goes to your bedroom and one other room to check if you have tidied and cleaned them. The adult discovers the labeled rooms (minimum 4 objects per room labeled) are really messy (you must have a picture of your bedroom and the other room in your house staged to look really messy, or you can use pictures from the internet).

- The adult tells you all the things you have to clean and tidy in the space.
- Talk to yourself as you tidy/clean by saying things like “ Ok, I am making the bed, I am picking up my clothes and folding them. I am placing them in the dresser etc.
- Show a contrasting picture / pictures of the room all cleaned up.
- Ask again if you can go to your friend’s house.
- The adult comments on how nice the room looks with the different things all cleaned up.
- The adult gives permission for you to go to your friend’s house to play.

You may pair with another student if you would like to – but you would have to imagine you are siblings and pick two different rooms. I do not want two students in a group to describe the same messy room – even if it is two different bedrooms.

Online design tools

<https://www.kozikaza.com/> youtube video <https://www.youtube.com/watch?v=H13WVyFE8i8>

You do not need to label all the objects if you are using this program IN FRENCH – you will get plenty of practice with the vocabulary navigating the site

(<http://www.pbteen.com/design-studio/tools/design-your-own-room.html>)

or **Minecraft**

RUBRICS

You will be graded on the following:

Visual Support 2 4 6 8 10 12 14 16 18 20
Creativity, presentation, neatness, labeling, EFFORT

Rough draft 2 4 6 8 10 12 14 16 18 20
Overall effort / required content / mechanics/ accuracy

Please remember that the rough draft is a VERY important part of the process. If your errors are not corrected in the rough draft. It would be hard to receive a good grade on the written rubric. The grade is awarded for overall effort

Written rubric:

Content 1 2 3 4 5 6 7 8 9 10
Mechanics/accuracy 1 2 3 4 5 6 7 8 9 10

Oral presentation:

Pronunciation 2 4 6 8 10 12 14 16 18 20
Oral delivery 2 4 6 8 10 12 14 16 18 20

COMMENTS

TOTAL /100

- Oral delivery = intonation, expression, fluency. This includes memorization since it is hard to speak without hesitation if you have not memorized your content.
- Mechanics = Grammar (writing conventions/ verbs conjugation/adjectives agreements/ spelling etc.)

Parent signature – *“I have read and understand the instructions for this project”*

..... date

Print name

